



Young Learners Teachers Training Curriculum

Phase 1: Language learning and language acquisition

- The Hypothesis
- The Difference between learning and acquisition
- Assignment

How do children learn English

- Practical approaches to teaching children
- The levels
- Language Development and context
- Assignment

Phase 2: Teaching Listening

- The importance of listening in the classroom
- Listening activities
- Self - Assignment

Teaching Speaking

- Speaking in the classroom
- Student talk
- Introducing language
- Activities
- Self – Assignment

Teaching Reading

- Approaches to reading
- Building confidence

- Different Material
- Assignment

Teaching Writing

- Pre writing tasks
- Activities
- Some more ideas
- Assignment

Phase 3: How to handle mixed groups

- Mixed groups
- Helpful strategies
- Group work
- Assignment

Class Management

- The teacher
- The room
- Rules
- Working in groups
- Self-Assignment – not to be submitted

Lesson Planning

- The need to plan
- Different ways of planning
- The framework
- When things go wrong
- Assignment

Phase 4: Materials in the classroom

- Things to make
- Things to buy
- Assignment

Stories, games, songs, chants

- How to use stories
- Games – some ideas
- The importance of songs and chants
- Self-Assignments – not to be submitted

Phase 5: Correction techniques

- Look at error differently
- Ways of error correction
- Assignment

Evaluation techniques

- The meaning
- Purpose
- Formative assessment
- The continuous system